



Middle School and High School Teaching Positions

Position Overview: DSST Public Schools (DSST) seeks teachers across all content and grade levels who demonstrate a track-record of elevating student achievement. DSST Teachers hold primary responsibility for the implementation and development of DSST's curriculum and success of its students. Teachers play an integral role as leaders in the school community in areas of school culture, curriculum and instruction, assessment and data analysis, and building relationships with families in grades 6-12.

DSST Public Schools Overview: In its first five years, DSST has been recognized locally, state-wide, and nationally as a new model for high-performing urban secondary schools.

- DSST was the top performing Denver Public School, high school and middle school, in the 2008-09 year.
- DSST has earned the highest student achievement growth of any high school in the state of Colorado over the last three years.
- 100% of DSST's first three graduating classes were accepted to four-year colleges – the first Denver public high school to accomplish this achievement.
- DSST has been featured in *Newsweek's* "Great American High Schools," *The Denver Post*, and by the U.S. Secretary of Education, Arne Duncan, and Colorado's Lt. Governor as a national exemplar of school reform.

Working at DSST Public Schools: Educators who work at DSST can expect:

- **A Culture of High Expectations:** All of DSST's graduates are accepted and go to four-year colleges and they are expected to become our city, state and country's next leaders.
- **Amazing Colleagues:** The DSST team is comprised of highly talented, successful, passionate educators who are committed to educating underserved students.
- **A Supportive Team:** DSST supports each one of its team members both in their professional and personal lives in a highly collaborative environment.
- **Professional Learning:** DSST is a learning organization which supports and challenges each staff member to learn, grow and become better educators daily.
- **Professional Success:** DSST provides everyone on our team the opportunity to succeed at the highest level – inspiring and changing the lives of our students.
- **Leadership Training:** DSST has created a comprehensive leadership development program that helps train aspiring leaders in the organization. Each school director will benefit from this training.

Teacher Job Description:

Overview

- Demonstrate a relentless drive to improve the minds and lives of students in and out of school
- To take holistic accountability for student success – taking ownership of each student's academic success or failure.
- To live and model the school's core values with colleagues, students, parents, and larger community
- To reinforce the school's core values, guiding philosophy, rules, and school spirit consistently throughout the school environment and support and hold accountable colleagues in doing the same.

Classroom Teaching

- To exhibit mastery and enthusiasm for the assigned academic subjects and classes;
- To plan and implement an appropriately focused and balanced curriculum for each student which adheres to the school's curriculum and standards.
- To prepare and develop activities, materials and lessons to meet the learning outcomes (skills and content) of the curriculum and standards
- To faithfully work to implement and master DSST's core instructional practices.
- To develop and maintain a well-managed classroom where 100% of the students are engaged, consistently challenged, and supported. Classroom policies should be consistent with school policies.

- To integrate technology into daily classroom teaching and student learning.
- To engage families in their children's education and to communicate regularly and effectively with students and families.

Curriculum and Assessment

- To assist in the on-going development of departmental curriculum, standards, learning outcomes, and benchmark assessments (interim and/or performance assessments).
- To provide weekly lesson plans for review by the Head of School and/or Director of Curriculum and Instruction. To submit homework test/quiz/project assignments, graded student work, and grade book for review by the administration when requested.
- To implement a variety of assessments that measure progress towards learning outcomes and that adhere to the *DSST Assessment Framework*.
- To use assessment data to adapt curriculum and instructional practices to help students meet the school's performance standards. Such use of data includes re-teach weeks, spiraling skills, and changing daily instruction to meet student needs.
- To provide a written progress report and report card three times a year for each child.
- To appropriately prepare students for testing and implement the school's internal and external assessment program.

School Life

- To model, live, and reinforce the school's core values and policies inside and outside the classroom.
- To perform as an advisor to a group of advisees by overseeing their academic and student life. This responsibility includes taking attendance, holding regular conferences, meeting with advisee's parents and communicating with student and parent regularly, leading reading circles, overseeing digital portfolios, and overseeing advisory competition activities.
- To share responsibilities for participating, organizing, and directing morning meetings, assemblies, student events, and school events.

Professional Development

- To devote the necessary time and energy required to master the craft of teaching. To be open to innovative approaches to teaching, feedback from colleagues and school administration.
- To actively participate in the school's professional development programs including data analysis and planning, leading and participating in best practice sessions, peer coaching, and attending conferences.

DSST Teachers will be evaluated based on data-driven performance indicators including, but not limited to implementation of DSST core instructional practices, measurable student learning gains on CSAP, ACT sequence tests and internal standardized testing, and college placement results.

Experience Required: DSST seeks candidates with strong character, a passion for excellence, a relentless commitment to student achievement, willingness to take risks, a desire to be model learners in the school, and the capacity to work very hard to support exceptional student achievement. Teaching experience is strongly preferred, but not required.

Minimum Qualifications: Applicants for teaching positions in core subject areas (Math, Science, English, History, Spanish and Art) should generally meet the following requirements: 1) The equivalent of a college major in the subject area to be taught (at least 24 credit hours) OR, A passing score on the appropriate subject-area Praxis or Place exam, OR Colorado teaching license. Candidates should also have a 3.0 college grad point average or higher.

Compensation: DSST Public Schools offers a very competitive salary, comprehensive benefits, and a commitment to continuing professional learning.

To Apply: Please apply online at <http://www.scienceandtech.org/jobs/jobs-overview.php>.

The DSST Public Schools proudly values diversity and is an equal opportunity employer.